

READING SOCIETY.

The Editor, before relinquishing all attempts at a Reading Society with a feeling of blank despair, would like to call the attention of the *soi-disant* members to two methods of obtaining books. The letter printed below, from Macmillan, the publisher, and the Booklover's Library for country and the Tabard Inn for town members. Full particulars of these last may be obtained at the office, 17, Hanover Street. An introduction is required for membership to the former.

"LENDING LIBRARY FOR TEACHERS."

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"ST. MARTIN'S STREET,
"LONDON, W.C.

"DEAR SIR (OR MADAM),

"We beg to call your attention to our Lending Library of School Publications, the object of which is to assist Teachers in the selection of Text Books.

"We are prepared to lend copies of certain of our School Publications, forwarding them to you post free on the following conditions:—

"1. That the books are returned to us within fourteen days.

"2. That you will undertake to pay the postage back, and to return the books to us uninjured.

"As the number of copies in the Library is necessarily limited, we can only promise that there shall be as little delay as possible in answering applications.

"To prevent misunderstanding, we may remind you that we do not deal directly with the public, and beg that you will order through a bookseller any of our Publications which you may wish to buy.

"We are,

"Yours faithfully,

"MACMILLAN & CO., LTD."

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Finally, as post card criticisms do not seem to be popular, the Editor will be glad to receive "quotations" (book and author should be given) which are pertinent or striking; a few are given in this number as specimens of this new departure.

Books recommended:—

"The real Siberia," 6/-; John Foster Fraser. Cassell.

(This contains a graphic account of the writer's journey from Moscow to Manchuria.)

"Studies in Contemporary Biography," Bryce.

(Short lives of Plutarchian fairness, of such people as Gladstone, Disraeli, Edward Bowen, the Harrow Master, Cardinal Manning, &c. Most valuable as throwing side-lights on the inner history of the last half-century.)

"The Blue Pavilions," 6d. Cassell.

(Those who will be teaching the history of William III. next term will find valuable historical side-lights in this tale.)

Quotations.

"The Footpath to Peace," H. Van Dyke.

To be glad of life, because it gives you the chance to love and to work and to play and to look up at the stars; to be satisfied with your possessions, but not contented with yourself until you have made the best of them; to despair nothing in the world except cowardice; to be governed by your admirations rather than by your disgusts; to covet nothing that is your neighbour's, except his kindness of heart and gentleness of manners; to think seldom of your enemies, often of your friends, and every day of Christ; and to spend as much time as you can with body and with spirit in God's out-of-doors. These are little guide posts on the footpath to peace.

"Paris," E. Zola.

"I have certain ideas of my own on the subject, and if ever I have a daughter I shall put her on a bicycle as soon as she is ten years old, just to teach her to conduct herself in life." "Educate by experience, eh?"

"Yes—why not? Look at the big girls who are brought up hanging to their mother's apron strings. Their parents frighten them with

everything, they are allowed no initiative, no exercise of judgment or decision, so that at times they hardly know how to cross a street to such a degree does the traffic alarm them. Well, I say that a girl ought to be set on a bicycle in her childhood, and allowed to follow the roads. She will then learn to open her eyes, to look out for stones and avoid them, and turn in the right direction at every bend or crossway. If a vehicle comes up at a gallop, or any other danger presents itself, she'll have to make up her mind on the instant and steer her course firmly and properly if she does not wish to lose a limb. Does not all this supply proper apprenticeship for one's will, and teach one how to conduct and defend oneself? The whole of education lies in knowledge and energy."

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